



Key update information for boards | poari



Governance and management: one vision, different roles

Governance and management is a partnership which may work differently from school | kura to school | kura. The Education Act 1989 allows each school | kura to define a model of governance that will best work for it.

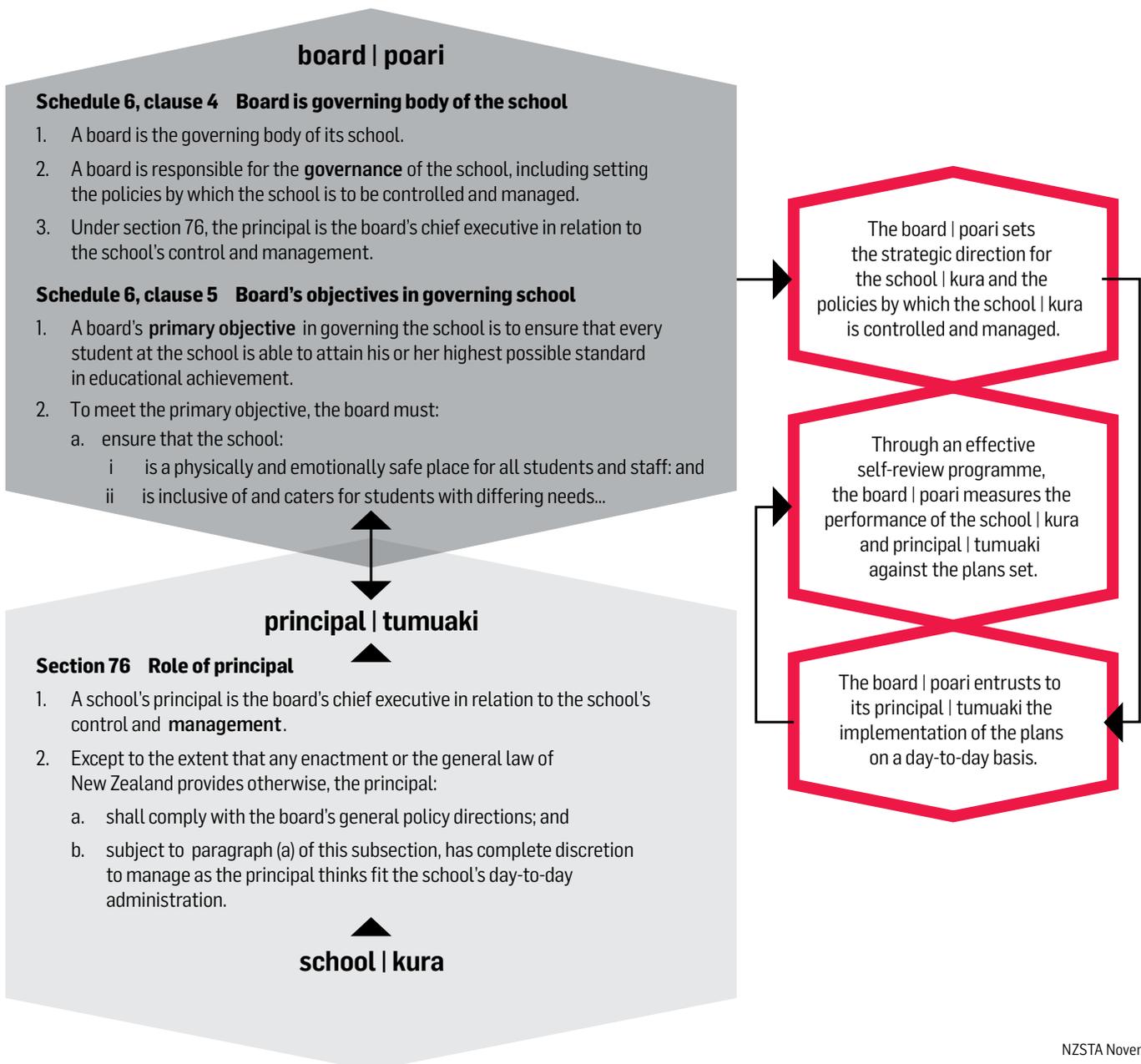
Schedule 6 of the updated Act provides clarity, and sets out in one place the key roles and responsibilities of boards | poari in school | kura governance. The legal responsibilities of school principals | tumuaki remain in section 76.

Successful schools | kura are characterised by both the board | poari and principals | tumuaki having a clear understanding of their respective roles and responsibilities whilst working towards a shared vision, as shown in the diagram.

Consider:

Has your board | poari discussed governance and management roles?

The Education Act 1989



Key implications of Education Act changes for boards | poari

The powers and functions of boards | poari

In addition to the responsibilities set out in Schedule 6, boards | poari need to be aware of objectives and priorities for the education system.

Enduring objectives of the education system

Section 1A(3)

The following objectives for the education system took effect from 19 May 2017:

- > Helping each child and young person attain educational achievement to the best of their potential.
- > Promoting the development of:
 - > resilience, determination, confidence and creative and critical thinking
 - > good social skills and the ability to form good relationships
 - > participation in community life and fulfilment of civic and social responsibilities
 - > preparedness for work.
- > Instilling an appreciation of the importance of:
 - > the inclusion within society of different groups and persons with different personal characteristics
 - > the diversity of society
 - > cultural knowledge, identity, and the different official languages
 - > the Treaty of Waitangi | Te Tiriti o Waitangi and te reo Māori.

Statement of National Education and Learning Priorities (NELP) Section 1A

The enduring objectives will help guide the development of NELP: medium-term (up to five-year) priorities set by the government of the day for early childhood and compulsory schooling.

These may replace the ten National Education Goals and some aspects of the National Administration Guidelines, in the future.

Planning and reporting

Boards | poari will continue to use a cycle of planning and reporting. This will ensure their school | kura is working towards national objectives and priorities, as well as meeting the needs of their own communities. Following consultation with the sector, a new framework will be developed to connect NELP with what happens in schools | kura and classrooms.

2019 will be the last year schools are required to have a charter. From 2020 the three-year strategic plan will replace the charter. Note there is provision for the 2019 charter to become the board's transitional strategic plan.

For more information on board planning and reporting requirements and key principles of strategic planning go to:

<https://www.nzsta.org.nz/assets/Legislative-environment/Education-Act-Update/Board-Poari-Planning-and-reporting.pdf>

Cohort entry

The Act permits boards | poari to implement a cohort entry policy after consulting their school community. A bill before Parliament will, if passed, require a school starting age of 5 years for students | ākonga attending a school with a cohort entry policy.

Seclusion and physical restraint

It is illegal to place a child alone and involuntarily in a room when they cannot, or believe they cannot, freely exit. There is now a legal framework for the use of physical restraint, including regulations and guidelines. Boards | poari must have a policy on managing challenging behaviour and using physical restraint.

Support and resources

NZSTA | Te Whakaroputanga Kaitiaki Kura o Aotearoa

0800 782 435 www.nzsta.org.nz

Links to Education Act 1989 updates www.nzsta.org.nz/advice-and-support/legislative-environment/education-act-update

NZSTA Advisory & Support Centre, Governance govadvice@nzsta.org.nz

NZSTA Advisory & Support Centre, Employment eradvice@nzsta.org.nz

NZSTA Professional Development pdadvice@nzsta.org.nz

NZSTA Governance Framework www.nzsta.org.nz/governance-framework-2018

Ministry of Education | Te Tāhuhu o te Mātauranga

Contact details for regional Ministry offices www.education.govt.nz/ministry-of-education/regional-ministry-contacts

